# Squeak- a Free Computer Application to Enhance Math and Science Learning

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Randy Heiland, Assoc Director Scientific Data Analysis Lab (IUPUI) – sda.iu.edu <u>heiland@indiana.edu</u>

Katie Browning, Math & Science Center Manager Girl Scouts of Hoosier Capital Council



### Outline

- (distrib copy of Squeak?)
- Collective "thank you"
- My/Lab's background and interests
- Intro to Squeak with demos
- Interactive with you
- Your thoughts and ideas



## Speaker's background

- B.S. Comp Math, Eastern Illinois U.
- M.S. Comp Science, U. of Utah
- M.A. Mathematics, Arizona State U.
- 25 yrs scientific programming
- Scientific data visualization/analysis
- 2 children (ages 9 and 5)
- SDA Lab: improve science understanding



#### If you need to leave early

# http://squeakland.org http://sda.iu.edu/K-12

#### heiland@iu.edu



#### Squeak

What is it?
How can you get it?
What can it do?
What can't it do (easily)?



#### Squeak – what is it?

- 2-D graphics application
- Open source (=free) (for Windows, Mac, Linux)
- Multimedia authoring environment
- Drag & drop programming environment
- Constructivist learning environment



### Squeak – how can you get it?

 Download from squeakland.org (installer ~=6M; virus-free)
 a.k.a. Etoys=Educational toys

Optional media (\$) Book,DVD







### Squeak – what can it do?

- Let children be artistically creative
- Let children create dynamic "stories"
- Let children create [mathematical] games and artwork
- Teach (object-oriented) programming
- Let children create math & science simulations



#### Squeak – what can't it do (easily)?

#### 3-D graphics

- Automatic graphing of data (it's not a spreadsheet application)
- Image editing (it's not Photoshop)
- Sharing over the Internet
- Custom sounds/music



Demos...

Getting started
Paint a sketch
Program (script) a sketch
Math/Science simulations



#### **Getting started**





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#### Click on the paintbrush

#### Paint a sketch



Experiment with the paint tools to create a sketch. When you' re done, 'Keep' it.

 $\rightarrow$  Observe your world.



(Or Alt-click while cursor on the sketch)

A sketch' s default orientation is 'up' (green arrow).

You' II directly edit your sketch via the halos.



#### Paint another sketch: pencil

• Q: how many ants is the same length as a pencil?





#### → Counting, estimation



# Repaint: "sharpen" the pencil



After repainting/Keep, move its rotation center to the tip (hold **Shift** key to move it) then shrink the pencil.



### Program (script) a sketch



#### A viewer contains tiles (in categories/blocks)



274

379

0

# Program a sketch (2)



#### Drag/drop a tile into the World to create a script.

| ! 0    | pencil script2   | 🕕 normal 🍹 | × |
|--------|------------------|------------|---|
| pencil | forward by 💠 5 🕨 |            |   |





Click on the timer clock to run the script (toggle on/off)



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## Simple geometry

| o 🛊 pen use                                    |  |  |  |
|--|--|--|--|
| ! 🔛 pencil clear all pen trails                |  |  |  |
| 🔛 pencil's dotSize 🧲 🔷                         |  |  |  |
| drag from here to obtain an assignment phrase. |  |  |  |
| pencil's penDown                               |  |  |  |
| 🔡 pencil's penSize 🧲 🖕 1                       |  |  |  |
| pencil's trailStyle 🧲 🗣 lines                  |  |  |  |



| Image: pencil geom     Image: pencil geom       Image: pencil forward by     Image: pencil forward by | × |
|---|---|
| pencil turn by \$5 >  |   |
| pencil's penDown 🗲 🍦 true   |   |



Visually seeing effect of direct manipulation of numbers (+/-)



### More geometry + algebra



Create a variable 'x' Set x=15 at the start. What happens if you keep 'turn by' fixed but change the 'forward by' (speed) ?



#### Animations: logic and programming





# Physics





#### Overview

This simulation emulates a box of given mass sliding down an inclined plane. There are three variables which can be controlled by the user; the boxes mass, the coefficient of friction between the box and the incline, and the angle of inclination. The box's mass is in kg, the higher the mass, the greater the acceleration of the box. The coefficient of friction determines how much friction will result of the physical action. This number should be between 0 (no friction) and 1 (complete fricion). The final variable is the angle of inclination, which represents the angle, in degrees, that the incline forms with the surface, and should be between 0 and 90, but preferably somewhere inbetween 30 and 60.

#### Instructions

Before you begin, set the three variables on the bottom row variables on the top of the screen, which are mass, coeffric, and inclination. Next, press the reset button, and then place the box on the surface. Then run the 'run' script'. At the top of the screen, you can see the various qualities of the box. Refer to the table to determine the coefficient of friction for a specific surface.

#### From squeakland.org $\rightarrow$ kids play $\rightarrow$ Etoys



# Ecology



From squeakland.org  $\rightarrow$ kids play  $\rightarrow$ Etoys



### Medical image analysis

Simply drag/drop images from your computer into Squeak's World

#### Image segmentation:



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#### Health education



A simulation that shows blood cells flowing through a vein but getting clogged by plaque (in white). The plaque decreases as more fruits and vegetables are consumed.



# Misc: 'Supplies' tab



Drag a 'playfield' into the World to provide a fenced in region for sketches.



A source for many basic types of objects

Supplies





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### Help at squeakland.org



